Agenda for EWEW October 12, 2020 11 AM

Checking in from last meeting
- Sandra: information about DIY pads from Women’s Resource Center
  - No one has gotten back to them yet, but they’ve been watching videos on how to make them yourself on YouTube.
  - Potentially making a video themselves about how to make them.
    - Will make a google doc and type up how to make them, and include links to different links
    - Next meeting think up a video on making them
- Zeen: Hearing back from individuals on awareness or tips for animals affected by the smoke from fires and wildlife.
  - Wildlife and Zoo responded, animal hospital didn’t respond.
    - Wildlife: Provided a link to safety information they recommended.
      - Will put together a doc on the information and send to PR for Canva creation and posting.
- Josefina: CAPS group for election period
  - HSU Voter initiative will be creating something like this!

New Business
- Films for Fresh Perspectives; film discussions for CSU Sustainability month
  - Krissi facilitating Waste Land for week 3
  - Not many people came to last week’s discussion, but it was very educational and led to a good discussion with the few people there.
  - There are links to the films which are all on the HSU Calendar, and Coordinator Dan created an Instagram post to raise awareness.
    - Not a lot of people know about Kanopy, but we should find out how to get the word out about them!
- Furthering the A.S. Resolution to create edible landscape on campus
  - Brainstorm ideas for planting fruit trees or other forms of potential food to grow on campus
    - Kenny shared a list of fruiting plants native to Humboldt County.
    - There has been a history of students implementing edible landscape, but management of space and general upkeep has been an issue in the past.
      - Create a robust management plan who will take care of the plants, know where they are placed, and create a historical legacy of staff who can carry on this project even after current students graduate.
      - Making sure they are labeled!
    - These plants also have a history of attracting small animals, which can potentially attract larger predators onto campus.
- Potentially go through NAS and the Food Sovereignty Lab for applied academic research and study.
  - Food Sovereignty Lab wants to remake a use for where the Hilltop Marketplace used to be.
- CCAT recently started their community garden across the Children’s Center. Facility Management is looking towards their success before getting more on board with this topic.
- Sunny Brae garden “Bayside Park Farm” started out as a student garden, but it has been taken under the city, no history on this.
  - All of these can give us a lesson on why these projects worked/didn’t work.
- The Botany department used to give extra credit for students who helped school gardeners. We can potentially create a partnership with an academic department, which can really set this project in stone.
  - Integrate service learning through classes with botany, soil sciences, or rangeland students?
  - For credit interns for students?
  - CCAT and NAS are good places to ask for the format of how this type of contract works out
    - Amanda Staack of INRSEP used to work on a local farm.
- There are 4 quadrants to facilities and grounds working on campus, each takes about 25% of the work on campus.
  - They don’t have the ability to take on more work, but if there were to be an intern helping them out, having a relationship where the student works in close contact with them knowing what plants won’t interfere with their work.

**Action Items**
- **Sandra**
  - Will make a google doc and type up how to make them, and include links to different links
  - Next meeting think up a video on making them
- **Zeen:** Talk to Botany to know how the relationship between the department and gardeners developed. Was it one professor that had a friendship with someone, or more generally, how did the opportunity begin?
  - Talk to previous teachers about it.
- **Krissi**
  - Talk to CCAT and see if they’ve done anything like this, and potentially how it started
- Dan
  - Talk to Amanda Staack
  - Meet with Pro-Staff about what a partnership would look like
- Josefina
  - Look at other campuses, see what they do and use them as a precedent.
  - Investigate student interns through HACS?
    - How would the structure be more productive and useful than it would be through a department.
    - Could they get their credit through a department, but get the experience through HACS?
- Katie
  - Will talk to Cutcha about the Food Sovereignty Lab.