

Agenda for EWEW October 12, 2020 11 AM

Checking in from last meeting

- Sandra: information about DIY pads from Women's Resource Center
 - *No one has gotten back to them yet, but they've been watching videos on how to make them yourself on YouTube.*
 - *Potentially making a video themselves about how to make them.*
 - *Will make a google doc and type up how to make them, and include links to different links*
 - *Next meeting think up a video on making them*
- Zeen: Hearing back from individuals on awareness or tips for animals affected by the smoke from fires and wildlife.
 - *Wildlife and Zoo responded, animal hospital didn't respond.*
 - *Wildlife: Provided a link to safety information they recommended.*
 - *Will put together a doc on the information and send to PR for Canva creation and posting.*
- Josefina: CAPS group for election period
 - *HSU Voter initiative will be creating something like this!*

New Business

- Films for Fresh Perspectives; film discussions for CSU Sustainability month
 - *Krissi facilitating Waste Land for week 3*
 - *Not many people came to last week's discussion, but it was very educational and led to a good discussion with the few people there.*
 - *There are links to the films which are all on the HSU Calendar, and Coordinator Dan created [an Instagram post](#) to raise awareness.*
 - *Not a lot of people know about Kanopy, but we should find out how to get the word out about them!*
- Furthering the A.S. Resolution to create edible landscape on campus
 - *Brainstorm ideas for planting fruit trees or other forms of potential food to grow on campus*
 - *Kenny shared [a list](#) of fruiting plants native to Humboldt County.*
 - *There has been a history of students implementing edible landscape, but management of space and general upkeep has been an issue in the past.*
 - *Create a robust management plan who will take care of the plants, know where they are placed, and create a historical legacy of staff who can carry on this project even after current students graduate.*
 - *Making sure they are labeled!*
 - *These plants also have a history of attracting small animals, which can potentially attract larger predators onto campus.*

- Potentially go through NAS and the Food Sovereignty Lab for applied academic research and study.
 - Food Sovereignty Lab wants to remake a use for where the Hilltop Marketplace used to be.
- CCAT recently started their community garden across the Children's Center. Facility Management is looking towards their success before getting more on board with this topic.
- Sunny Brae garden "Bayside Park Farm" started out as a student garden, but it has been taken under the city, no history on this.
 - All of these can give us a lesson on why these projects worked/didn't work.
- The Botany department used to give extra credit for students who helped school gardeners. We can potentially create a partnership with an academic department, which can really set this project in stone.
 - Integrate service learning through classes with botany, soil sciences, or rangeland students?
 - For credit interns for students?
 - CCAT and NAS are good places to ask for the format of how this type of contract works out
 - Amanda Staack of INRSEP used to work on a local farm.
- There are 4 quadrants to facilities and grounds working on campus, each takes about 25% of the work on campus.
 - They don't have the ability to take on more work, but if there were to be an intern helping them out, having a relationship where the student works in close contact with them knowing what plants won't interfere with their work.

Action Items

- Sandra
 - Will make a google doc and type up how to make them, and include links to different links
 - Next meeting think up a video on making them
- Zeen: Talk to Botany to know how the relationship between the department and gardeners developed. Was it one professor that had a friendship with someone, or more generally, how did the opportunity begin?
 - Talk to previous teachers about it.
- Krissi
 - Talk to CCAT and see if they've done anything like this, and potentially how it started

- *Dan*
 - *Talk to Amanda Staack*
 - *Meet with Pro-Staff about what a partnership would look like*
- *Josefina*
 - *Look at other campuses, see what they do and use them as a precedent.*
 - *Investigate student interns through HACCS?*
 - *How would the structure be more productive and useful than it would be through a department.*
 - *Could they get their credit through a department, but get the experience through HACCS?*
- *Katie*
 - *Will talk to Cutcha about the Food Sovereignty Lab.*