

2018-19 Associated Students Budget Application

ASSOCIATED STUDENTS (A.S.) OF HUMBOLDT STATE UNIVERSITY 2017-2018 BUDGET PROCESS TIME LINE

Wednesday, January 3	A.S. Budget Request forms distributed to A.S. Programs
Wednesday, January 17	A.S. Administrative Vice President & A.S. Executive Director meet with A.S. Program Budget Administrators to review materials and answer questions
Wednesday, February 7 (Due by NOON)	A.S. Budget Requests due by noon into the A.S. Executive Director's Office and distributed to A.S. Board of Finance for review
Monday, February 12	A.S. Board of Finance will discuss A.S. Budget Requests and determine which A.S. Programs to invite to the budget hearing
	A.S. Programs will be asked to participate in a hearing if the A.S. Board of Finance has specific questions and/or are recommending to not allocate the A.S. Program's full request. A.S. Programs will not be called in if the A.S. Board of Finance does not have any questions and plans to recommend full funding.
Week of February 12	Budget hearing schedule sent out to selected A.S. Programs
Thursday, February 22 & Friday, February 23	A.S. Board of Finance conducts budget hearings – These are not program presentations. The hearings are designed to give the A.S. Board of Finance an opportunity to critically analyze the budget requests and ask specific questions of the A.S. Program.
Monday, February 26	A.S. Board of Finance will approve their 2018-2019 A.S. Budget recommendations to the A.S. Board of Directors – all A.S. Programs will receive the recommended budget
Monday, March 5	A.S. Board of Directors will discuss the 2018-2019 A.S. Recommended Budget
Monday, March 19	A.S. Board of Directors continue reviewing the A.S. 2018-2019 Recommended Budget and determine if there are any A.S. Programs that will be asked to appear at the next A.S. Board of Directors meeting
	A.S. Programs will not be called in if the A.S. Board of Directors does not have any questions.
Friday, March 23 NOON	Deadline to contact the Executive Director's Office if A.S. Program(s) choose to appeal the A.S. Recommended Budget
Monday, April 2	A.S. Board of Directors approves A.S. 2018-2019 Budget or selects A.S. Programs (if any) to appear at the next A.S. Board of Directors meeting to answer questions
	Any A.S. Program appealing their recommended budget allocation is required to appear before the A.S. Board of Directors to answer questions. Depending on available time, the A.S. 2018-2019 Budget may be approved at this meeting or at the next A.S. Board of Directors meeting on Monday, April 9.
Monday, April 9	If not approved at the April 2 nd A.S. Board of Directors meeting, the A.S. Board of Directors will approve the A.S. Budget on this date.
Prior to May 7	University President receives and reviews the Associated Students Budget according to Executive Order 369

GENERAL NARRATIVE

I. A.S. PROGRAM INFORMATION - Per the A.S. Code, A.S. Board of Directors shall allocate A.S. fees in accordance with their Mission Statement (see <u>link</u>). To enable them to perform this task as effectively as possible, please provide the following information:

A. Brief history of your program:

B. Provide your program's mission statement here:

C. How does your program's mission match the A.S. mission?

II. PROGRAM GOALS & PARTICIPATION

A. Fall 2016 - Spring 2017 Fiscal Year Participation¹ – Review last year's program goals and list program activities to reach goals. (Please note: We are interested in 2016-17 figures so we can evaluate an entire year of information.)

Name of Program/Service/Activity	Month (If Applicable)	Number of Students Served
Example: A.S. Elections Forum	06/17	100

Total Number of Students Served

B. How many volunteers did your program have during the 2016-17 academic year?

¹ **PARTICIPATION:** Review your program records and provide a list of programs, services, or activities offered which indicates student response. The list should minimally include a breakdown of the name of the program/service/activity, numbers of students participating or served, (i.e. Student Access Gallery - list of shows and number of artists; CCAT - list of events and number of persons involved, lending library usage, online services; Women's Center - list of programs and number in attendance, resource room usage; Club and Program Support - number of student benefiting from number of club travel funds; A.S. Presents - list of programs and number in attendance) and any other information that indicates student involvement and satisfaction. 4

Name of Program/Service/Activity	Month (If Applicable)	Number of Students Served
Example: A.S. Study Lounge	12/17	100

C. Fall 2017 Participation² – List program activities to reach goals to date.

Total Number of Students Served

D. Current Year Goals - What are your goals for 2017-18? How is the program achieving those goals?

Goal 1. _____

Goal 2. _____

Goal 3. _____

² See footnote 1 on prior page.

E. Significant program changes - Highlight significant changes in this year's program activities from last year's program.

1._____ 2._____

3._____

4._____

F. Proposed Goals – What are your goals for 2018-19 and how do you plan to reach them in terms of program activities?

Goal 1. _____

Goal 2. _____

Goal 3. _____

IV. PRIORITIES:

A. What area(s) of your budget is the greatest priority for funding? Why?

B. What area(s) of your budget have you identified to be the lowest priority should we be unable to provide the total funding you have requested?

C. Describe the impact on the program should it not receive A.S. funds, or if the amount granted is less than requested.

D. A.S. recommends all A.S. programs to make **environmentally** responsible purchases; how is your program being **environmentally** responsible?

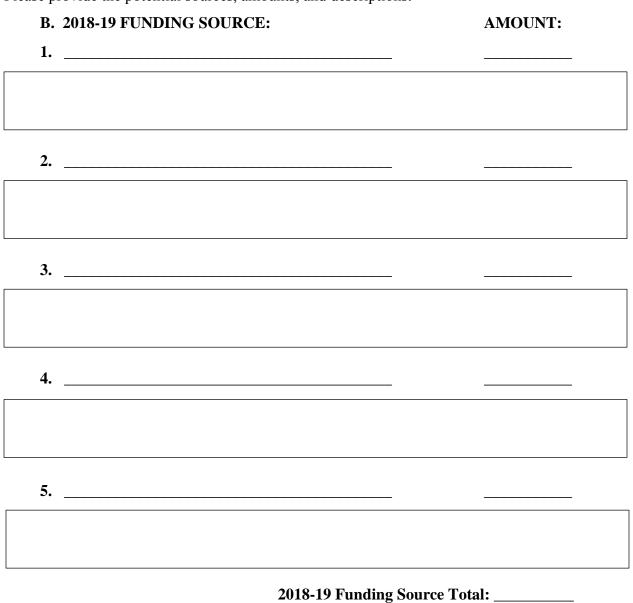
E. A.S. recommends all A.S. programs to make **socially** responsible purchases; how is your program being **socially** responsible?

V. OTHER FUNDING SOURCES

We are also interested if your program receives support from any other funding sources. This includes fund raising, I.R.A., trust fund accounts, and other sources. Please include any 2017-18 sources, amounts, and descriptions. (This includes possible funding in Spring 2018).

A. 2017-18 FUNDING SOURCES:	AMOUNT:
1	
2	
3	
J	
4	
5	
	g Source Total:

Please provide the potential sources, amounts, and descriptions.



STUDENT STAFF POSITION FORM

Please provide a brief description (general duties and responsibilities) for each Director, Co-Director, and Specialist positions requested in your budget. Also include the projected number of hours of work per week and pay rate for Fall and Spring. The total per year will automatically calculate based on the information you enter. Director/Co-Director positions are intended for students serving in leadership roles within A.S. Programs.

IMPORTANT: THE STATE OF CALIFORNIA MINIMUM WAGE WILL INCREASE TO \$12 ON JANUARY 1, 2019. REMEMBER TO CALCULATE THE INCREASE FOR HOURLY POSITIONS.

Annual amounts are below (these are per year amounts). The same person cannot receive payment for more than one position without prior approval of the A.S. Administrative Vice President and A.S. Executive Director.

<u>Director</u>: ~\$3,312 for the academic year

The Director is generally the student who has overall administrative responsibility for an A.S. Program. The Director usually works 8 or more hours a week during the academic year.

<u>Co-Director</u>: ~\$2,576 for the academic year

Co-Directors generally share the oversight of a program based on a description of duties. A Co-Director generally works 6 or more hours a week during the academic year.

Specialist: ~\$1,840 for the academic year

Specialists are all other positions within your program (i.e. Office Coordinator, Project Manager, Groundskeeper, Compost Labor, Gardener, Gym Supervisor, Lifeguard, and/or Clerical Assistants). Depending on their duties, a Specialist usually works 4 or more hours a week during the academic year.

Associated Students would like all A.S. Programs to consider reviewing their Director/Co-Director position's succession plan and hiring schedule/rotation. Having at least one student leader position begin during the spring semester and end in the fall semester may improve institutional memory as they can assist new fall semester staff members learn their duties. If you would like to discuss this more and how it can apply to your A.S. Program, please contact Jenessa Lund, A.S. Executive Director, at Jenessa.Lund@humboldt.edu.

Position 1. _____

Projected Number of Hours	Fall Hours +	Spring Hours	= Total Hours	Fall Pay Rate	Spring Pay Rate	Position Total
and Pay Rate:						

Position Description:

Position 2. _____

Projected Number of Hours	Fall Hours ⁺	Spring Hours	=	Total Hours	Fall Pay Rate	Spring Pay Rate	Position Total
and Pay Rate:							

Position Description:

Position 3. _____

Projected Number of Hours	Fall Hours ⁺	Spring Hours	=	Total Hours	Fall Pay Rate	Spring Pay Rate	Position Total
and Pay Rate:							

Position Description:

Position 4. _____

Projected Number of Hours	Fall Hours +	Spring Hours	=	Total Hours	Fall Pay Rate	Spring Pay Rate	Position Total
and Pay Rate:							

Position Description:

Position 5. _____

Projected Number of Hours	Fall Hours +	Spring Hours	=	Total Hours	Fall Pay Rate	Spring Pay Rate	Position Total
and Pay Rate:							

Position Description:

Position 6. _____

Projected Number of Hours	Fall Hours ⁺	Spring Hours	=	Total Hours	Fall Pay Rate	Spring Pay Rate	Position Total
and Pay Rate:							

Position Description:

Position 7. _____

Projected Number of Hours	Fall Hours +	Spring Hours	=	Total Hours	Fall Pay Rate	Spring Pay Rate	Position Total
and Pay Rate:							

Position Description:

Position 8. _____

Projected Number of Hours	Fall Hours +	Spring Hours	=	Total Hours	Fall Pay Rate	Spring Pay Rate	Position Total
and Pay Rate:							

Position Description:

Position 9. _____

Projected Number of Hours	Fall Hours ⁺	Spring Hours	=	Total Hours	Fall Pay Rate	Spring Pay Rate	Position Total
and Pay Rate:							

Position Description:

Name of A.S. Program:

Position 10._____

Projected Number of Hours	Fall Hours ⁺	Spring Hours	= Total Hours	Fall Pay Rate	Spring Pay Rate	Position Total
and Pay Rate:						

Position Description:

Position 11._____

Projected Number of Hours	Fall Hours +	Spring Hours	=	Total Hours	Fall Pay Rate	Spring Pay Rate	Position Total
and Pay Rate:							

Position Description:

Position 12._____

Projected Number of Hours	Fall Hours ⁺	Spring Hours	=	Total Hours	Fall Pay Rate	Spring Pay Rate	Position Total
and Pay Rate:							

Position Description:

Student Wages Reimbursement Total: _____

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Department Code	Departm	ription	Program Code	Program Description							
Account Code	Account Description	Class Code	Class Description	2017-18 Budget	2017-18 Actuals	2018-19 Proposed Budget					
Summary:											
If proposed budget is higher than last year, please explain:											
Account Code	Account Description	Class Code	Class Description	2017-18 Budget	2017-18 Actuals	2018-19 Proposed Budget					
Summary:	Summary:										
If proposed I	If proposed budget is higher than last year, please explain:										

Account	Account	Class	Class	2017-18	2017-18	2018-19 Proposed
Code	Description	Code	Description	Budget	Actuals	Budget
Summary:			I	1		
If proposed	budget is highe	r than la	ist year, plea	ise explain:		
Account Code	Account Description	Class Code	Class Description	2017-18 Budget	2017-18 Actuals	2018-19 Proposed Budget
Summary: If proposed	budget is highe	r than la	est year, plea	se explain:		
	2017-18 Budget Tota		2017-18 Actuals Pr	2018-19 oposed Budg		
IV. SIGNATI	URES					
Budget Adminis	strator Name Sig	gnature		Date		
Phone Number	E-Mail		@humt	ooldt.edu		
Program Adviso	or Name Sig	gnature		Date		
Phone Number	E-Mail		@humb 18	oldt.edu		

		Reve	enue		
Source of Revenue A.S. Subsidy		2017-18	Budget	201	8-19 Proposed Budget
Other Funding Sources		2017-18	Budget	201	8-19 Proposed Budget
Other Funding Sources	Total:				
		Expen	ditures		
Account Description	201	7-18 Budget	2017-18 Actuals		2018-19 Proposed Budget

Budget Administrator Name)
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Phone Number

E-Mail

@humboldt.edu

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