Minutes

- Introductions
  - Role: Roman Sotomayor, Steve Hoehn (SDRC), Christian Trujillo (INRSEP/El Centro), Brittany Bussell (ITEPP), Jourden Lamar, Tashenea Burns-Young, Josefina Barrantes, Jennie Hernandez (The Learning Center)

- ASDEIC Purpose Review

- Who is ASDEIC
  - All student positions have been figured out
    - Still missing ADPIC, Check It, and a for sure person from Project Rebound

- Community Agreements

  - Additions
    1. Conduct
      a. Criticize ideas, not people or entire organizations. Invite in or call out inappropriate actions when necessary. If you are subject to calling in/out: listen. Place yourself in the perspective of the individual and consider their statement from their shoes rather than immediately reacting in the defensive.
      b. Lean in, and lean back. Enter the conversation and share your thoughts openly. Be mindful of instances when you have been speaking frequently, and lean back from the conversation to allow space for others.

  2. Link to Collective Impact model

  3. When Considering Action Items
     a. Receive a presentation by the author.
     b. Receive comment from members of the public.
c. Ask questions and discuss a potential action when necessary.
d. Take a vote on actions. Did someone abstain or vote against? Dialogue about the reasons to clear up any misunderstandings and take a final vote. ⅔ approval is acceptable for passing.

- Choosing Working Groups
  - Adding outlines, foci, and measurables
    - Combatting Campus Anti-Blackness
      - Doug Smith
      - Tashenea Burns-Young
    - Developing Decolonized Institutions
      - Jennie Hernandez
      - Brittnay Bussell
      - Jourden Lamar
      - Josefina Barrantes
      - Christian Trujillo
  - Personal Development and Enrichment
  - Inclusive and Diverse Education
    - Steve Hoehn