

\*\*Special Meeting\*\*  
Associated Students Board of Directors  
Humboldt State University  
Meeting on Saturday, September 9, 2017  
Nelson Hall East, Room 106  
3:00 p.m.  
Agenda #4

- I. Call to Order
- II. Roll Call
- III. Approval of Agenda #4 dated September 9, 2017 – **Action Item**
- IV. Chair's Report
- V. Approval of Minutes
- VI. Public Comments (As per the Gloria Romero Open Meeting Act of 2000 authorized by Section 89306.)

Every A.S. Board of Directors agenda for regular meetings shall provide an opportunity for members of the public to directly address the A.S. Board of Directors on any item affecting higher education at the campus or statewide level. Provided that no action shall be taken on any item not appearing on the agenda. However, the Board of Directors may briefly respond to statements made or questions posed by a person exercising their public testimony rights, may ask a question for clarification, make a brief announcement, or make a brief report on his or her own activities. The A.S. Board of Directors may also provide a reference to resources for factual information, request staff to report back to the body at a subsequent meeting concerning any matter, or request that a matter of business be placed on a future agenda.

Persons recognized by the Chair should first identify themselves by name. Time limits will be established by the Chair depending on the number of people wishing to speak and the length of the Agenda. The maximum amount of time per speaker shall not exceed 10 minutes. Public comments regarding items on the agenda will be taken prior to each agenda item.
- VII. Appointments to the Board of Directors and Committees
  - 1) A.S. President
  - 2) A.S. Administrative Vice President
  - 3) A.S. Legislative Vice President
  - 4) A.S. Student Affairs Vice President
- VIII. Old Business
- IX. New Business
  - 1) Resolution 2017-18-1: An Act To Modify The Social Justice and Equity Officer Duties and Responsibilities – **Action Item**

This Board will discuss a resolution that would modify the committee memberships of the Social Justice and Equity Officer. The author waived the first reading.

- X. Official Reports (10 minute limit each speaker, additional time at discretion of Chair)
  - 1) Committee Reports from Students-at-Large (This is a time for committees/boards members to provide a report to the Board of Directors.)
  - 2) President (Joey Mularky)
  - 3) Administrative Affairs Vice President (Kassandra Rice)
  - 4) Student Affairs Vice President (Dana Carrillo)
  - 5) Legislative Vice President (Paola Valdovinos)
  - 6) A.S. Presents Representative (Jonathan Pena Centes)
  - 7) Social Justice and Equity Officer (Tzveta Stoimenova)
  - 8) Environmental Sustainability Officer (Desteny Gutierrez)
  - 9) Representative Reports
  - 10) Advisors Reports

XI. General Discussion (At this time the Board of Directors membership may follow-up with questions regarding reports.)

XII. General Work Session

XIII. Announcements

XIV. Adjournment

This event is wheelchair accessible. Persons who wish to request disability-related accommodations, including sign-language interpreters, should contact Patric Esh, A.S. Board Coordinator, at [patric.esh@humboldt.edu](mailto:patric.esh@humboldt.edu) or call (707) 826-4221. Some accommodations may take up to several weeks to arrange.

# Appointments to the Board of Directors and Committees List

1. **Name:** Genesea Black-Lanouette

**Committee:** University Senate

**Explanation of why they are interested in the position:**

I have strong interest in policy and wanted to make sure the committee would benefit my education.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

I was Vice President of ASCR and sat on multiple shared governance committees and student conduct hearings. I have held office and participated in multiple clubs. I am outgoing and passionate which allows me to build strong relationships with faculty, administration, and students.

**College:** College of Professional Studies

**Major:** Recreation Administration

**Class Standing:** Senior

2. **Name:** Alexis Brown

**Committee:** Student Grievance Committee

**Explanation of why they are interested in the position:**

I have experienced the struggles of college bureaucracy and trying to make sure my voice is heard and I want to help other students to make their grievances heard and be a part of the solution to any issues students are having. I want to be part of the system that empowers other students in taking control of their education and making sure that any shortcomings they see in the system can be addressed.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

I was a writing tutor and a member of Phi Theta Kappa at my community college, both of which helped me to become an advocate for my fellow students. As a tutor, I had to help my peers with learning how to best express themselves in writing. I also got to lead group tutoring sessions for professor's classes, which meant I learned how to communicate with them and understand what issues they wanted me to focus on in the group sessions. As a member of PTK, I got to help organize events on my campus and raise awareness of our program and its benefits for other students. All of these skills translate well to helping me understand and advocate for my fellow students and in reaching out to administrators and faculty in getting the resources needed to improve our campus.

**College:** College of Arts, Humanities, and Social Sciences

**Major:** Political Science

**Class Standing:** Junior

3. **Name:** Norman Antonio Campos

**Committee:** AS Board of Finance At-Large

**Explanation of why they are interested in the position:**

The main reason I am interested is the team. While I was at SMC I was also interested in joining AS and represent the school. But the reason I ended up not joining was due to the teams division and lack of dedication. I really see a lot of dedication and unity in the HSU team that I would love to join and share the skills I have.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

My senior year of high school I was a leader in a religious retreat called Kairos. Where we led 6 students on a spiritual journey, wrote and delivered speeches, and connected with them. I also had a summer internship at a law office as an IT intern for Beverly Hills Bar Association where I developed my computer skills, yet came out with understanding of teamwork and communication. After seeing HSU AS team communicate and work together -- on Friday August 18th -- to find themes and actions on certain issues I felt this was a team I would enjoy helping solve problems with.

**College:** College of Professional Studies

**Major:** Business

**Class Standing:** Senior

4. **Name:** Andrea Contrares

**Committee:** AS Presents

**Explanation of why they are interested in the position:**

I am interested in this position because I want to contribute a place for students to have a positive, fun, and safe environment. I also enjoy all realms of music and instrumentals produced in local areas.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

I do enjoy attending campus events and activities to create a comfortable community atmosphere. I have joined other clubs on campus as well.

**College:** College of Arts, Humanities, and Social Sciences

**Major:** Psychology

**Class Standing:** Junior

5. **Name:** Christina Cordova

**Committee:** A.S. Presents

**Explanation of why they are interested in the position:**

I have a few ideas that could be really awesome if implemented, regarding social events and promoting a closer campus community.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

I would describe myself as a natural leader and mentor and that is what brought me to be an Ambassador for the university. I've worked with orientation for 2 years now with students who are excited to be arriving at Humboldt State. As the years have come, I have grown to love college but it hasn't always been that way so that's why I chose to be an ambassador I wanted to be a resource to prepare students for the ups and downs they might come across as a person and student here at HSU. My role as a mentor is what has driven me to find another way I can actively participate in the success and ambitious journey of graduating college. Being an orientation leader is what has led me to want to represent the university as it strives to keep its students on campus even if it's through university events/concerts that keep them coming back because I'd love to see the familiar faces in my peer groups return every semester.

**College:** College of Arts, Humanities, and Social Sciences

**Major:** Art Education

**Class Standing:** Senior

6. **Name:** Estrella Corza

**Committee:** AS Presents

**Explanation of why they are interested in the position:**

I'm very interested in this position, not only because I would be part of the student government, but also because I would love to be more involved on campus and have an outlet to use my voice.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

I'm very involved in the local music scene, as well as have a love and knowledge for many current artists.

**College:** College of Arts, Humanities, and Social Sciences

**Major:** Economics

**Class Standing:** Junior

7. **Name:** Yadira Cruz

**Committee:** Search Committee

**Explanation of why they are interested in the position:**

I am extremely interested in student affairs. I genuinely love Humboldt State and because of where I come from and my experiences here at HSU I know I could contribute it into this committee. I do represent a lot of students that come here and this would be the perfect way to get involved.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

I am in the Criminology and Justice Studies club. I was in the Healing Vibrations club my freshman year. I am also an ambassador for New Student Programs. In high school, I was involved in community activism. I am a well-rounded student. I can work well with others as well as independently. I communicate well with my peers as well as supervisors. I am good at managing my time. I genuinely want to help others succeed at HSU.

**College:** College of Arts, Humanities, and Social Sciences

**Major:** Criminology and Justice Studies

**Class Standing:** Sophomore



8. **Name:** Danielle Dickerson

**Committee:** Vice Provost Search Committee

**Explanation of why they are interested in the position:**

I feel that it is essential to have a student representative(s) on board with reviewing and choosing the prospective Vice provost for Academic Programs; I also feel that I can bring my perspective (as a student), with previous committee experience, into this position with respectful attention and perception. Lastly, I am greatly interested in how the hiring process works as well as how this impacts decisions implemented on-and off- campus.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

I previously served on the Office of Diversity, Equity and Inclusion search committee in Spring of 2017, to which Cheryl L Johnson was chosen as the new Executive Director. From this related experience, I can say that I am very receptive in understanding how search committees function to make the hiring process more congruent, as well as being aware of the long term evaluations, and interviewing involved with each candidate. I am very time sensitive and personable in inquiring about things I'm not sure of, or need clarification on.

**College:** College of Arts, Humanities, and Social Sciences

**Major:** Sociology

**Class Standing:** Super Senior (5+ years in college)

9. **Name:** Quinn Dobbins

**Committee:** Student Fee Advisory Committee

**Explanation of why they are interested in the position:**

I am interested in gaining a deeper knowledge on what the student fees account for and the opportunity to have a part in shaping what our student fees are used for in the future.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

I was a team captain for my Tennis team in Community College, which required strong leadership skills and a strong voice. I think that these two attributes could help with being on this specific committee.

**College:** College of Arts, Humanities, and Social Sciences

**Major:** English

**Class Standing:** Junior

10. **Name:** Quinn Dobbins

**Committee:** Center for Community Based Learning

**Explanation of why they are interested in the position:**

I am interested in helping to create a better community-based learning environment for Humboldt State students and students everywhere I'll go in the future. My career goal is to be a college professor and I believe that I can learn invaluable skills from being on a committee such as this.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

I have no formal experience with being on a committee devoted to learning, but I have worked as a tennis instructor's assistant at a camp last summer. The kids that I helped teach there made significant improvements in their game by the time that the camp had finished.

**College:** College of Arts, Humanities, and Social Sciences

**Major:** English

**Class Standing:** Junior

11. **Name:** Johnny Ferdon

**Committee:** A.S. Presents

**Explanation of why they are interested in the position:**

I have always desired to be part of the A.S. presents committee because I am very passionate about live performances, and spend large amounts of time following new album releases, and the tours of musicians. Going to concerts is a passion of mine and I feel like my passion and knowledge of music would be an asset to the committee.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

I am currently the manager of the Music Group on HSU's student run radio station, KRFH. I was a member of KRFH the last two semesters.

**College:** College of Arts, Humanities, and Social Sciences

**Major:** Double Major: Philosophy & Politics

**Class Standing:** Junior

12. **Name:** Michael Freire

**Committee:** Student Health Center Advisory Committee

**Explanation of why they are interested in the position:**

I have a strong desire to better the health services on campus, with an emphasis on the mental health services. Mental health has always been a passion of mine, leading me down the road of studying psychology.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

2000+ hours volunteering with mental health workshops & work on equity task force.

**College:** College of Professional Studies

**Major:** Psychology

**Class Standing:** Junior

13. **Name:** Adilene Gaspar

**Committee:** Earth Week Planning Committee

**Explanation of why they are interested in the position:**

I am interested in this position because I care about our environment and I would like to be involved in encouraging the student body to participate in making a difference for earth day.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

I am great at working in groups as well as working individually. I'm organized and I enjoy dedicating my time to assure that projects are well planned.

**College:** College of Natural Resources and Sciences

**Major:** General Biology

**Class Standing:** Junior

14. **Name:** Meredith Garrett

**Committee:** Lobby Corps

**Explanation of why they are interested in the position:**

I am passionate about empowering students to be involved in the democratic process on campus and in local and state politics. I want to work in political advocacy in the future and feel that this committee would prepare me with the necessary skills for that.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

I have experience in legislative tracking and analysis, doing outreach on campus, and organizing student efforts to achieve a common goal. I was on the Lobby Corps committee last semester and had the experience of lobbying at the state capitol and attending CHESS. Previously I interned as a legislative analyst for the Northcoast Environmental Center and was a Capitol Hill intern in Washington D.C. with the Congressional Hispanic Caucus Institute. On campus, I led HSU to first place in the nationwide Kill the Cup social awareness competition in 2015. Last Spring I played a large part in successfully organizing students against HSU's pouring rights contract with Pepsi. I was also the Take Back the Tap director on campus for 2 years, educating students on issues regarding waste reduction.

**College:** College of Natural Resources and Sciences

**Major:** Environmental Science (policy)

**Class Standing:** Super Senior (5+ years in college)

15. **Name:** Janelle Guggenbickler

**Committee:** Student Fee Advisory

**Explanation of why they are interested in the position:**

I was on this committee last year, and was asked to be on it again for this year.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

Was a committee member last school year, and have served on a few other HSU committees.

**College:** College of Arts, Humanities, and Social Sciences

**Major:** Psychology

**Class Standing:** Junior

16. **Name:** Jennifer Flow Lemus

**Committee:** Alcohol, Tobacco and Other Drug Prevention Committee

**Explanation of why they are interested in the position:**

I am personally interested in being a part of the Alcohol, Tobacco and Other Drug Prevention Committee because I am a member of the straight edge community and it would be very interesting to be backstage and understand how Humboldt state is going through procedures to let students and faculty know that there are many resources for them if they are abusing substances or simply want to be educated on the effects of Alcohol, Tobacco and other Drugs. I believe that ignorance is a choice and to show the Humboldt state community that we as a committee stand by them then there is no excuse for the ignorance.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

A skill that I possess that I feel qualifies me for this position is passion and vocalization. Having been a part of the straight edge community means being passionate and understanding that not everyone will have the same mentality as you about Alcohol, & Other Drugs but as well being passionate enough to put all of the differences aside and being able to work together as a support system for those in need. In conclusion, I am just glad to know that this is a committee as Humboldt State and I know that I could contribute insight as a community member, student and faculty member.

**College:** College of Professional Studies

**Major:** International Business

**Class Standing:** Sophomore

17. **Name:** Yenni Lemuspolanco

**Committee:** A.S Presents

**Explanation of why they are interested in the position:**

Two reasons, I would like to start a Cancer Awareness Club. Secondly, I would like to coordinate a fundraiser, possibly with music to donate the funds to Humboldt State University Advancement Foundation, or obtain enough funds, to create a Cancer Awareness Club.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

President of the Cancer Awareness Club, Treasurer/Secretary for Habitat for Humanity

**College:** College of Arts, Humanities, and Social Sciences, College of Professional Studies

**Major:** Psychology

**Class Standing:** Junior

18. **Name:** Kris Luiz

**Committee:** Board of Finance

**Explanation of why they are interested in the position:**

I never got involved at CR and I realized that I want to be involved. Also, I would like to stay in the area after graduation and work for HSU.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

I am a finance major

**College:** College of Arts, Humanities, and Social Sciences, College of Professional Studies

**Major:** Business Finance

**Class Standing:** Junior



19. **Name:** Branden Mark

**Committee:** A.S. Programming Board

**Explanation of why they are interested in the position:**

This includes helping out allocating the grant budget for the club. The MCC needed someone to be on the board and I was interested. This can be a great experience for budgeting background as I am a Finance major.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

Was involved in Y.E.S., CLCC, HSUIMA, Investment club, and ADPIC. I have an understanding of different types of clubs.

**College:** College of Professional Studies

**Major:** Business Administration: Finance

**Class Standing:** Super Senior (5+ years in college)

20. **Name:** Shayna McCullough

**Committee:** Diversity and Inclusion Committee

**Explanation of why they are interested in the position:**

From my past experience working on campus, I believe I will contribute different ideas to the Diversity and Inclusion Board.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

I was a HSU R.A.M.P. (Retention through Academic Mentoring Program) Mentor, HSU CA (Community Advocate), secretary at HSU ITEPP (Indian Tribal Educational Personel Program), Vice President of the HSU TRiO Upward Bound Alumni Association, Search Committee Student Representative for the HSU Vice President of the Diversity & Inclusion Office, Sexual Health Educator at HSU Student Health Center, and a Student Representative at the United Indian Health Services (UIHS) for the Suicide Prevention Program.

**College:** College of Professional Studies

**Major:** Social Work

**Class Standing:** Senior

21. **Name:** Marisa McGrew

**Committee:** CNRS Strategic Planning Committee

**Explanation of why they are interested in the position:**

After learning that my college does not have their own strategic plan, but our new dean put together this team to achieve that, I became very interested in helping. I love my college and my teachers and although I'm only here for a few years, I would like to play a role in helping future students succeed within this college.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

I have maintained friendly and professional relationships with my teachers, and have made many friends within the college. I see first-hand what this college is strong in as well as where its weaknesses lie. Now that I am an AS representative for the college, I think this role will help my position in the committee.

**College:** College of Natural Resources and Sciences

**Major:** Environmental Science & Management

**Class Standing:** Senior

22. **Name:** Marisa McGrew

**Committee:** IRA Committee

**Explanation of why they are interested in the position:**

I have been very interested in the IRA fee ever since learning more about it in May of 2017. Serving on this committee would be an honor to learn more about the fee and create change of how this fee is allocated.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

I don't have a lot of experience that is relevant to this committee position, but being a student who experiences first-hand how budget cuts affect my educational experience along with my friends, I can lend valid input to this committee.

**College:** College of Natural Resources and Sciences

**Major:** Environmental Science & Management

23. **Name:** Winessa Nartia-Stockart

**Committee:** Earth Week Committee

**Explanation of why they are interested in the position:**

I am interested because I not only want to continue to get involved within the university community, but I also would like for other students and faculty members to participate. If we do something to educate and increase student awareness about the global and local environmental issues that we face today, we are able to individually decrease our carbon footprint. By getting involved, it allows us to also get to know our peers and, together, we are able to move forward in making our campus more sustainable and energy-efficient.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

I volunteered for a few events with the Natural Resources Club in Fall of 2016. In Spring of 2017, I was the V.P. of Communications for Residence Hall Association (RHA). In addition, I was part of the University Center (UC) Board of Directors as the RHA Representative along with being a student member on the UC committees: UC

Student Selection Screening Committee, UC Student Election Committee, and UC Finance Committee. From Fall 2016 to present, I am part of the Southside Student Council, planning events for student residents in Campus Apartments in the Fall 2016 and both Campus Apartments and College Creek in Spring 2017. A skill that I have is taking photos/videos and compiling/editing videos on an Apple Mac. I am also proficient in Microsoft Word, PowerPoint, and Excel.

**College:** College of Natural Resources and Sciences

**Major:** Environmental Science

**Class Standing:** Super Senior (5+ years in college)

24. **Name:** Xochitl Arce Perez

**Committee:** Student Grievance Committee

**Explanation of why they are interested in the position:**

Currently the committee doesn't have a student standing. This is why I am interested in this position.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

During the Spring semester of 2016 I believed that a professor gave me the incorrect academic grade. I felt lost and confused, I would have loved to know that there is a committee that could have helped me.

**College:** College of Arts, Humanities, and Social Sciences

**Major:** Political Science

**Class Standing:** Senior

25. **Name:** Elizabeth Phillips

**Committee:** Grant funding committee

**Explanation of why they are interested in the position:**

I want to learn more about what goes into approving grants and the functioning behind the scenes. I served on the board last year and it was interesting.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

I was on the committee last year. I also work for the MCC.

**College:** College of Arts, Humanities, and Social Sciences

**Major:** Communication

**Class Standing:** Super Senior (5+ years in college)

26. **Name:** Cassandra Rodriguez

**Committee:** Humboldt Energy Independence Fund (HEIF)

**Explanation of why they are interested in the position:**

I had submitted an application for this committee before but there was a conflict of interest because I worked for HEIF, I've decided to better serve this organization I would stop working and apply. HEIF is an amazing organization that promotes the use of sustainable practices/appliances by funding various projects that were inspired by students. Encompassing the "learn by doing" aspect, HEIF relies on the student body to come up with proposals and research the feasibility of said project. It's a great learning experience and resume builder for students to see what goes into making an idea become reality. I want to be a part of this committee because there are these awesome projects waiting to be approved or changed and we can't progress without the student's input.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

I was the Outreach Manager for HEIF, I am well aware of the committee structure and what HEIF is all about. I have also been a part of Earth Week planning committee this past semester.

**College:** College of Arts, Humanities, and Social Sciences

**Major:** Geography

**Class Standing:** Senior

27. **Name:** Cassandra Rodriguez

**Committee:** University Space and Facilities Advisory Committee (USFAC)

**Explanation of why they are interested in the position:**

As an associated student member I hope my presence and voting status would help facilitate the management and physical environment of the campus. My approach would consider students with disabilities access and evaluate sustainable guidelines for future projects. It's a sort of committee I wanted to be a part of which was HEIF; making sensible decisions about revamping our campus to fit our goal of becoming energy independent.

**Description of any past experience, campus activities, and/or skills that may qualify them for this position:**

While working for HEIF I've come to learn about facilities management's role in keeping our campus up to code from Tall Chief. They have understandably many high priority projects that need attention such as retrofitting the library for seismic activity. I've learned that it's not easy, many factors come into play when upgrading anything.

**College:** College of Arts, Humanities, and Social Sciences

**Major:** Geography

**Class Standing:** Senior



**RESOLUTION No.: 2017-18-1**

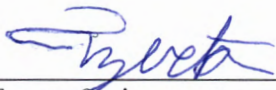
**AUTHORED BY:** Tzveta Stoimenova, Social Justice and Equity Officer  
Michael Freire, College of Professional Studies Representative

**REFERRED TO:** AS BOARD OF DIRECTORS  
**ACTION SCHEDULED:** September 9<sup>th</sup>, 2017

**SUBJECT:** An Act to Update the Committee Membership for the Position of  
Social Justice and Equity Officer

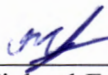
1. **WHEREAS**, the Associated Students (A.S.) Board of Directors of Humboldt State University (HSU) is the single recognized voice for all H.S.U. students; and,
2. **WHEREAS**, the mission of the associated students of Humboldt state university serves to "assist in the protection of rights and interests of the individual student and the student body," and to "stimulate the educational, social, physical, and cultural well-being of the university community"; and,
3. **WHEREAS**, the Social Justice & Equity Officer has a vested interest in each of the committees they were appointed to in A.S. Resolution 2016-17-5. These committees being: Diversity Program Funding Committee, Disability, Access And Compliance Committee, and the Diversity Program Funding Committee; And,
4. **WHEREAS**, in A.S. Resolution 2016-17-5, the committee memberships of the Social Justice & Equity Officer was ambiguous. The resolution was not clear on how the Social Justice & Equity Officer is to be a member of each of the committees they were appointed too;
5. **WHEREAS**, to ensure the Social Justice & Equity Officer is written into the official membership of the committees, as stated in A.S. Resolution 2016-17-5; therefore be it resolved by the members of the Associated Students Board of Directors,
6. **RESOLVED**, on the Diversity Program Funding Committee the Social Justice & Equity Officer will replace the position of student appointed by the A.S. President; And,
7. **RESOLVED**, on the Disability, Access And Compliance Committee the Social Justice & Equity Officer will replace the position of the A.S. Student Affairs Vice-President; And,
8. **RESOLVED**, on the Diversity Program Funding Committee the Social Justice & Equity Officer will replace the position of student appointed by the A.S. President; And,
9. **RESOLVED**, that copies of this resolution be sent to, but not limited to the chairs of the aforementioned committees.





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Tzveta Stoimenova,  
Social Justice & Equity Officer



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Michael Freire,  
College of Professional Studies Representative