I. Call to Order

II. Roll Call

III. Approval of Agenda #3 dated August 28, 2017 – **Action Item**

IV. Chair's Report

V. Approval of Minutes

VI. Public Comments (As per the Gloria Romero Open Meeting Act of 2000 authorized by Section 89306.)

Every A. S. Board of Directors agenda for regular meetings shall provide an opportunity for members of the public to directly address the A.S. Board of Directors on any item affecting higher education at the campus or statewide level. Provided that no action shall be taken on any item not appearing on the agenda. However, the Board of Directors may briefly respond to statements made or questions posed by a person exercising their public testimony rights, may ask a question for clarification, make a brief announcement, or make a brief report on his or her own activities. The A.S. Board of Directors may also provide a reference to resources for factual information, request staff to report back to the body at a subsequent meeting concerning any matter, or request that a matter of business be placed on a future agenda.

Persons recognized by the Chair should first identify themselves by name. Time limits will be established by the Chair depending on the number of people wishing to speak and the length of the Agenda. The maximum amount of time per speaker shall not exceed 10 minutes. Public comments regarding items on the agenda will be taken prior to each agenda item.

VII. Special Presentation

Kim Comet – Director of Risk Management & Safety – Time Certain at 3:30 p.m.
Comet will present on changes to the campus free speech policy.

VIII. Appointments to the Board of Directors and Committees

1) A.S. President
2) A.S. Administrative Vice President
3) A.S. Legislative Vice President
4) A.S. Student Affairs Vice President

IX. Old Business

X. New Business
XI. Official Reports (10 minute limit each speaker, additional time at discretion of Chair)

1) Committee Reports from Students-at-Large (This is a time for committees/boards members to provide a report to the Board of Directors.)
2) President (Joey Mularky)

A.S. Executive Committee – August 23, 2017

A. A.S. Executive Committee Fall Semester Meeting Schedule – Discussion Item
   The Committee will review and approve the Fall Semester Meeting Schedule.

B. Goals & Expectations – Discussion Item
   The Committee will discuss their goals and expectations for the academic year.

C. Re-evaluating Executive Committee Positions – Discussion Item
   The Committee will discuss the duties and responsibilities of all the Executive Committee positions.

3) Administrative Affairs Vice President (Kassandra Rice)
4) Student Affairs Vice President (Dana Carrillo)
5) Legislative Vice President (Vacant)
6) AS Presents Representative (Vacant)
7) Social Justice and Equity Officer (Vacant)
8) Environmental Sustainability Officer (Desteny Gutierrez)
9) Representative Reports
10) Advisors Reports

XII. General Discussion (At this time the Board of Directors membership may follow-up with questions regarding reports.)

XIII. General Work Session

XIV. Announcements

XV. Adjournment

This event is wheelchair accessible. Persons who wish to request disability-related accommodations, including sign-language interpreters, should contact Patric Esh, A.S. Board Coordinator, at patric.esh@humboldt.edu or call (707) 826-4221. Some accommodations may take up to several weeks to arrange.
Appointments to the Board of Directors and Committees List

1. **Name:** Luis Velazco Miranda  
   Committee: AS Presents  
   Explanation of why they are interested in the position:  
   I'm interested as to what can be brought to the Students in order to create a fun environment where their fun and academic lives balance out.  
   Description of any past experience, campus activities, and/or skills that may qualify them for this position:  
   At Norco College I served in the Associated Students of Norco College. I held positions in the senate and followed with a Vice President position. I mainly worked with clubs and organizations in those positions. For the spring semester of 2017, I served as the Riverside Community College District Student Trustee, where I represented over 50,000 students from the three colleges in the district. In all of these positions, I intended to bring ways that would help students feel like they belong and that they wanted to be part of the college community.  
   College: College of Arts, Humanities, and Social Sciences  
   Major: History  
   Class Standing: Junior

2. **Name:** Logan Naylor  
   Committee: Student Affairs Advisory Committee  
   Explanation of why they are interested in the position:  
   I would like to become more involved and I'm highly interested in photography and would like to build a background with work experience in a position that I could utilize photography in.  
   Description of any past experience, campus activities, and/or skills that may qualify them for this position:  
   Photography experience, quick learner, well organized.  
   College: College of Arts, Humanities, and Social Sciences  
   Major: Studio Art
3. **Name:** Ruby Harrison
   
   **Committee:** AS Presents
   
   **Explanation of why they are interested in the position:**
   I was part of this committee last year and had an incredible time working with my team to book and plan great shows for our community. I would love the opportunity to further learn and work on exciting projects.
   
   **Description of any past experience, campus activities, and/or skills that may qualify them for this position:**
   I was a member of this committee last semester, and am entering my fourth semester as a member of KRFH student run radio as well as starting as assistant general manager. I have also taken many communication and journalism courses and learned skills I can apply to this position.
   
   **College:** College of Arts, Humanities, and Social Sciences
   
   **Major:** Communications
   
   **Class Standing:** Senior

4. **Name:** Carlee Franceschini
   
   **Committee:** AS Event Funding Committee
   
   **Explanation of why they are interested in the position:**
   Serving on this committee allows me to remain actively involved in campus life. Last year I learned so much more about the activities on campus than I wouldn't have learned had I not served on this committee.
   
   **Description of any past experience, campus activities, and/or skills that may qualify them for this position:**
   I served as the Clubs representative for this committee last year. Additionally I have been an officer for multiple campus clubs over the last two years.
   
   **College:** College of Professional Studies
   
   **Major:** School Psychology
   
   **Class Standing:** Post-Baccalaureate
5. **Name:** Brooke Holdren  
   **Committee:** Earth Week  
   **Explanation of why they are interested in the position:**  
   To continue involvement in Earth Week activities, seek out new and original events, and increase student involvement in the week.  
   **Description of any past experience, campus activities, and/or skills that may qualify them for this position:**  
   I made the Earth Week logo last year, and was involved in helping others set up their events. This got me interested in being more involved in this year's earth week organizing.  
   **College:** College of Natural Resources and Sciences  
   **Major:** Biology  
   **Class Standing:** Senior

6. **Name:** Brooke Holdren  
   **Committee:** Integrated Curriculum  
   **Explanation of why they are interested in the position:**  
   I am interested in being a proponent of interdisciplinary and place-based learning, and learning about how curriculum decisions are made on campus.  
   **Description of any past experience, campus activities, and/or skills that may qualify them for this position:**  
   As a student of 4 years, I believe I have valuable input about the impact of class structure on myself and my fellow students.  
   **College:** College of Natural Resources and Sciences  
   **Major:** Biology  
   **Class Standing:** Senior
Name: Tzveta Stoimenova
Class Standing: Junior
College: College of Arts, Humanities, and Social Science
Position: Social Justice and Equity Officer

Name: Paola E Valdovinos
Class Standing: Sophomore
College: College of Arts, Humanities, and Social Science
Position: Legislative V.P.

Name: Elijah Lechman
Class Standing: Senior
College: College of Arts, Humanities, and Social Science
Position: External Affairs Representative
Dear Associated Students,

My name is Tzveta Stoimenova and I’m applying for the position of Social Justice and Equity Officer on the AS Board of Directors. I am currently going into my Junior year as a Critical Race, Gender, Sexuality major with Multicultural Queer Studies emphasis. I went into this field of study because one of my core values is ensuring the comfort and safety of all those around me. This is something I strive for everyday and have strived for my whole life. Now that I am a member of a larger institution whose ideals fall closely in line with mine, I feel as though I can expand the scope of my care, attention, and efforts. Holding the position of Social Justice and Equity Officer would allow me to make a genuine impact on the larger HSU community, not just on those who I interact with on a day to day basis. This position would also allow me the chance to take the ideas and methodologies I study in my CRGS classes and apply them to real actions. This position would offer valuable experience for my future endeavours.

I also believe that my addition would prove to be valuable to the board. I already have ideas in mind for innovative projects to take on and goals for the future of a more inclusive HSU. I am absolutely committed to serving the students of HSU and would love the chance to represent my peers and department. I recognize that I will be representing a myriad of marginalized groups to which I do not belong but I will utilize the counsel of individuals in my department and my education in CRGS to ensure that I am not perpetuating oppressive ideologies and truly being the social justice advocate that HSU needs. I am a dedicated student who genuinely believes in the possibility of a more inclusive HSU that serves the diverse needs of all students. As the Social Justice and Equity Officer of the AS Board of Directors I would do my utmost to ensure these goals are met and uphold the standards and reputation of our institution.

I hope that I can soon join you in working to better our community.

Sincerely,

Tzveta Stoimenova
Paola Valdovinos

Dear Associated Students from Humboldt State University,

I'm contacting you in regards to the Legislative Vice President position at Associated students. My relevant qualifications include my current position as an at large representative. I joined AS second semester of last spring in the search of a new team where I can make a difference and use my voice to represent what HSU stands for (while also learning all of HSU’s background and traditions. My experience also falls back on already being part of the Executive committee since last spring and already being familiar with how the process works. At the same time learning with my team members what I didn’t have the chance to learn last semester. My position has showed me how big of a difference a voice and perspective makes regardless of what position the leader holds. I was scared to take a big step towards moving on to a position with more responsibilities last spring during elections which affected my decision on sticking to the familiar position. However, these past 3 months or so I have learned so much about Humboldt as a whole, Associated students and our student’s needs & main priorities. This knowledge has allowed me to assure how ready I am to step out of my comfort zone and prove that I am fit for this position. Over time, I have learned how to even myself out with my schedule and prioritize pretty well. My communication skills will allow you to hold me accountable (unless I really didn’t have a way to communicate back.) Additionally, I had the privilege to attend the CSUnity conference where I learned more leadership skills and got a lot of ideas/ motivation to make our school a welcoming environment. I am very passionate about everything that AS does as a whole and I’d like to be part of the ones that make sure the team is working efficiently. With my skill set and proven track record, I can be a valuable addition to this position which will also allow me to bring more enthusiasm, accountability and consistency to AS as a whole. I believe that you are not defined by what position you had or have right now, I feel like any position is what adds up to make the program work efficiently. I always believed that any program should only grow stronger and I want to be part of that change and even better to be part of the ones that lead the change.

Sincerely,
Paola Valdovinos

pv398@humboldt.edu
To whom it may concern,

Recently Joey, the AS president informed me that the position as External Affairs Officer was still open. My name is Elijah Lechman and I’ve been working under Chey with Lobby Corps since she formed it last year. I am a Communication major with experience in writing, presentations, and working with teams. My focus is largely on generating content and gaining experience in sending a total and succinct message to large groups of people.

My experience with Lobby Corps has been mostly writing briefs on bills and policy while further enabling Chey’s endeavors. I also spent time helping the campaign to end the HSU’s contract with Pepsico this last spring. Previously, I had experience conducting research and analysis, writing briefs and preparing information, public speaking on the HSU debate team, and managing people during my time running sound and the stage for the PLNU Youth Group.

My goal for Lobby Corps is to educate students regarding incoming legislation that affects their lives. I want to inform and enable the average student and help them to become politically invested as they move towards adulthood and full civic engagement. I would like to work with the University to start polling students to determine political opinion as well as test their knowledgeability regarding issues affecting their lives. I also want to work on a workshop to help people learn ways to participate in their communities.

If I were to work in this new capacity, I would want to spend as much time as possible planning and executing an agenda to pursue these goals, as well as finding and developing the next person who can carry on with the same zeal after I graduate. Thank you for your time, and I look forward to discussing these ideas if you have any questions.

Sincerely,

Elijah Lechman